

**First Term Curriculum
Subject – English
Class – VIII
Session 2024-25**

Books:

1. Communicate with Cambridge English Course book (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	Cambridge (Course book) Three Questions Children of India Nature- the Gentlest Mother is (Poem)	Students will be able : read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. understand the thought and imagination contained in the poem. Compare, contrast, think critically and relate ideas to life.	Tongue twisters with familiar sounds	Difficult words Synonyms Simile Dictation	Formal letter	Punctuation Parts of Speech	Make a nature badge with the logo 'Save Earth' (Integration with Art) Speaking Activity: My contributions towards nature.
May	Cambridge (Course book) Ada's Violin One Man, One Movement The Recycling Rap (Poem)	Students will be able to: skim the reading text to identify the main ideas by reading titles, introductions and topic sentences. identify the central theme and message explained in the text. read aloud and recite poems/ prose with proper stress, pause, tone and intonation.	Short speech Reference to context Appreciation of Poetry	Dictionary work Antonym Synonyms	Dialogue writing	Modals Parts of Speech	Ada's Violin (Integration with music) Group Activity: Explore and create "Best out of the waste" and write the procedure of the same using Adverbs.
June	Cambridge (Course book) A Hero The Last Class Home They Brought Her Warrior Dead (Poem)	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his/ her personal experiences. write formal letters based on visual or verbal clues, textual inputs, etc. compare, contrast, think critically and	Listening for specific and general information JAM Reference to context Appreciation of Poetry	Onomatopoeia Phrasal verbs Rhyming words Dictation	Notice writing Informal Letter	Subject - verb agreement Determiners & Tense	The Last Class (Integration with History) Writing activity: Write about the special days celebrated by the armed forces. (Three armed force days)

July	Cambridge (Course book) The Lake That Flew Away Waiting for the Rain Her Head (Poem)	Students will be able to: comprehend the text and follow a sequence of ideas and events. participate in activities in English like role play, group discussion, debate etc use grammar items in context, such as, Verbs, Subject Verb Agreement etc. read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	Group discussion Video Presentation Reference to context	Acronyms Oxymoron Rhyming words	Dialogue writing	Voice Prefixes Suffixes	Make a PPT about any two important lakes of Himachal Pradesh. (Integration with IT and History) Excursion Waiting for the Rain (Integration with Dance)
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance. ● Periodic Test/ Class Test. 							

**Final Term
Curriculum
Subject – English
Class – VIII
Session 2024-25**

Books:

1. **Communicate with Cambridge English Course book (Enhanced Edition)**
2. **Grammar Gear (Revised Edition)**

Month	Content	Learning outcomes	Reading Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	Cambridge (Course book) The Discovery of Penicillin Influenza	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of ideas and events. use grammar items in context, such as, Tenses and Conjunctions.	Quiz Picture Reading Reference to context Appreciation of story	Dictionary work Rearrangi ng Dictation Difficult words	Paragraph writing	Tense	The Discovery of Penicillin (Medicine) (Integration with science) Poster Making (Wellness and care) (Integration with Art)
September	Cambridge (Course book) This is Going to Hurt Just a Little bit (Poem) The Diary of a Young Girl I Keep My Tryst with Everest	Students will be able to: read aloud and recite poems/prose with proper stress, pause, tone, and intonation. read for factual, inferential, evaluative and extrapolative comprehend, compare, contrast, think critically and relate ideas to life.	Listening for specific information Reference to context Appreciation of Poetry	Idioms Dictionary work Describing words	Diary Entry Essay writing	Condition- als 0,1,2,3 Voice	I Keep my Tryst with Everest (Integration with Geography) Write a Biography of any one mountaineer of Himachal Pradesh. (Patience and Courage)
October	Cambridge (Course book) Skater (Poem) The Choice is Yours	Students will be able to: read, infer and interpret the text. use grammar items in context, such as, Adverbs and Pronouns. Appreciation for poetry.	Listening for discrepancies between supporting picture Story Prompt Reference to context Appreciation of Poetry	Idioms Homo- phones Spellings	Summary writing	Reported Speech	Creative writing Self composed Poem or Slogan Writing (Decision)

November/ December	Cambridge (Course book) My Date with Greybeard The Road Not Taken (Poem)	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. understand the thought and imagination contained in the poem. compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.	Listening to a conversation and summarizing Short speech Reference to context	Antonyms Difficult words Dictation	Essay writing Email Writing	Reported Speech Revision	Reading activity Trip to Manali wildlife century (Excursion)
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance. ● Periodic Test/ Class Test. 							